

Spring Semester, 1994 (January 4 – March 31) Wednesdays, 16:30 – 20:20 Location: MPX 7600F Instructor:Lucy Le MareOffice:MPX 8666Phone:291-3272

PREREQUISITE: 60 credit hours. (Child psychology is highly recommended).

COURSE DESCRIPTION:

Education 464 is a course for students who are interested in exploring issues and research related to the education of young children. Although this course is open to all students with 60 hours of credit, a basic knowledge of child development is desirable.

OBJECTIVES:

- 1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of Early Childhood Education
- 2. To examine current issues related to Early Childhood Education
- 3. To examine current research related to Early Childhood Education
- 4. To develop child observation skills and strategies

GRADING PROCEDURE

Final grades will be based on a variety of sources that may include some or all of the following:

- attendance and class participation
- weekly reading and journal entries
- in-class presentations
- child observation assignment
- term paper

REQUIRED TEXTS:

Ministry of Education. Primary Program Foundation Document.

<u>Annual Editions: Early Childhood Education 93/94</u>. The Dushkin Publishing Group, Inc. Karen Paciorek and Joyce Munro (Eds.)

Other supplementary readings will be required and will be made available to students through the semester.